KATHRYN L. BOLLICH-ZIEGLER, PH.D.
CURRICULUM VITAE

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PROFESSIONAL POSITIONS

Seattle University — Assistant Professor of Psychology, 2016-present

EDUCATION

Washington University in St. Louis — Ph.D., Social & Personality Psychology, 2016

University of Arizona — Visiting Predoctoral Fellow, Spring 2013

Washington University in St. Louis — M.A., Social & Personality Psychology, 2012

Southwestern University — B.A., Psychology, 2010

HONORS & AWARDS

2020	Summer Faculty Fellowship, Seattle University
2017	Teacher-Scholar Travel Award, Society for Personality and Social Psychology
2015-2016	Dean's Dissertation Fellowship, Washington University in St. Louis
2015	Graduate Student Travel Award, Society for Personality and Social Psychology
2014	Graduate Student Travel Award, European Conference on Personality
2013	Summer Institute in Social and Personality Psychology participant (UC-Davis)
2010-2011	Academic Fellowship, Washington University in St. Louis
2010	Outstanding Achievement Research Award, Southwestern University
	Psi Chi Regional Research Award (Southwestern Psychological Association Conference)
	Psi Chi / Allyn & Bacon Undergraduate Research Award
2007-2010	Psi Chi National Honors Society in Psychology
	Paideia Scholar, Southwestern University
2006-2010	Mood Scholar, Southwestern University

PUBLICATIONS

Bollich-Ziegler, K. L., Beck, E. D., Hill, P. L., & Jackson, J. J. (2021). Do correctional facilities correct our youth?: Effects of incarceration and court-ordered community service on personality development. *Journal of Personality and Social Psychology, 121*(4), 894–913. https://doi.org/10.1037/pspp0000326

Bollich-Ziegler, K. L. (2020). Self–Other Knowledge Asymmetry (SOKA) Model. In T. D. Letzring & J. S. Spain (Eds.), *The Oxford Handbook of Accurate Personality Judgment*. Oxford University Press. https://doi.org/10.1093/oxfordhb/9780190912529.013.10

Gallrein, A. M. B., **Bollich-Ziegler**, K. L., & Leising, D. (2019). Interpersonal feedback in everyday life: Empirical studies in Germany and the United States. *European Journal of Social Psychology*. https://doi.org/10.1002/ejsp.2381

Bollich, K. L., Doris, J. M., Vazire, S., Raison, C. L., Jackson, J. J., & Mehl, M. R. (2016). Eavesdropping on character: Testing the stability of naturalistically observed daily moral behavior. *Journal of Research in Personality*. https://doi.org/10.1016/j.jrp.2015.12.003

Bollich, K. L., Hill, P. L., Harms, P. D., & Jackson, J. J. (2016). When ethics and friendships collide: Investigating the longitudinal association between personality and moral decisions. *PLoS ONE, 11*(1). https://doi.org/10.1371/journal.pone.0146716

Bollich, K. L., Rogers, K. H., & Vazire, S. (2015). Knowing more than we can tell: People are aware of their

biased self-perceptions. *Personality and Social Psychology Bulletin, 41*(7), 918-929. https://doi.org/10.1177/0146167215583993

Mehl, M. R., **Bollich**, K. L., Doris, J. M., & Vazire, S. (2015). Character and coherence: Testing the stability of naturalistically observed daily moral behavior. In C. Miller, A. Knobel, R. M. Furr, & W. Fleeson (Eds.), *Character: New Directions from Philosophy, Psychology, and Theology.* Oxford University Press.

Bollich, K. L., Johannet, P. M., & Vazire, S. (2011). In search of our true selves: Feedback as a path to self-knowledge. *Frontiers in Psychology, 2*. https://doi.org/10.3389/fpsyg.2011.00312

MANUSCRIPTS UNDER REVIEW AND IN PREPARATION (*denotes undergraduate mentee)

Bollich-Ziegler, K. L., & Vazire, S. (*in preparation*). Self- and other-knowledge of everyday moral behaviors.

Bollich-Ziegler, K. L. & Rogers, K. H. (*in preparation*). When informants respond: Target personality trait predictors of informant report response rates.

Bollich-Ziegler, K. L., [#]Corpuz, J., [#]Duca Lechler, S., [#]Lindseth, O., [#]Lopez-Esteban, M, & [#]Wiley, N. (*in preparati*on). Who are you to say that?: Personality correlates of naturalistic feedback giving and receiving. [#]Listed in alphabetical order

Bollich-Ziegler, K. L. (*in preparation*). Are people aware of their biased self-perceptions?: A replication and insights into mental processes.

Bollich-Ziegler, K. L., & Howell, J. L. (*in preparation*). Self-knowledge and feedback: The effect of explicit feedback from close others on self-views.

CHAIRED SYMPOSIA

Bollich, K. L. (June, 2013). The role of personality in moral behavior and development. Symposium given at the 3rd biennial meeting of the Association of Research in Personality, Charlotte, NC. Speakers: William Dunlop, Mathias Allemand, Kathryn Bollich, and Taya Cohen.

Bollich, K. L., & Howell, J. L. (May, 2013). The psychology of threat: Behavioral and emotional reactions to potentially threatening feedback. Symposium given at the 25th annual meeting of the Association for Psychological Science, Washington, DC. Speakers: Jennifer Howell, Kathryn Bollich, William Klein, and June Tangney.

Bollich, K. L., & Brown, J. A. (January, 2013). Looking forward: Insights and advice for the upcoming generation of psychologists. SPSP Graduate Student Committee symposium given at the 14th annual meeting of the Society for Personality and Social Psychology, New Orleans, LA. Speakers: Mark Leary, Laura King, and Brian Nosek.

Howell, J. L. & **Bollich**, K. L. (October, 2012). Bias in self-views: Methods for and benefits from biased self-view maintenance. Symposium given at the 34th annual meeting of the Society of Southwestern Social Psychologists, Gainesville, FL. Speakers: Kathryn Bollich, Jennifer Howell, Erin O'Mara, and Joyce Ehrlinger.

Bollich, K. L., & Vazire, S. (May, 2012). Self-deception: How and why it happens. Symposium given at the 24th annual meeting of the Association for Psychological Science, Chicago, IL. Speakers: Kathryn Bollich, Brent Hughes, Rebecca Schlegel, and Delroy Paulhus.

INVITED TALKS

Bollich, K. L. (May, 2017). Eavesdropping on kindness: An examination of everyday prosocial behaviors. Talk presented at University of Washington, Tacoma, Department of Psychology.

Bollich, K. L. (January, 2016). The trustworthiness of self-perceptions. Talk presented at Seattle University, Department of Psychology.

CONFERENCE PRESENTATIONS (*denotes undergraduate mentee)

Bollich-Ziegler, K. L. (February, 2022). When informants respond: Target personality predictors of informant report response rates. Poster presentation at the 2022 annual meeting of the Society of Personality and Social Psychology, Online.

Bollich-Ziegler, K. L. (July, 2021). Do correctional facilities correct our youth?: The impact of incarceration on personality development. Talk presentation at the 7th biennial meeting of the Association of Research in Personality, Online.

Bollich-Ziegler, K. L. (June, 2019). To know or not to know? Personal and relational correlates of perceived self-knowledge. Talk presentation at the 6th biennial meeting of the Association of Research in Personality, Grand Rapids, MI.

Bollich-Ziegler, K. L. (February, 2019). To know or not to know? Personal and relational correlates of perceived self-knowledge and perceived meta-accuracy. Poster presentation at the 20th annual meeting of the Society of Personality and Social Psychology, Portland, OR.

Bollich-Ziegler, K. L., Beck, E. D., Hill, P. L., & Jackson, J. J. (March, 2018). Do correctional facilities correct our youth?: Effects of incarceration on personality development. Talk presentation at the 19th annual meeting of the Society for Personality and Social Psychology, Atlanta, GA.

Bollich, K. L., Rogers, K. H., & Vazire, S. (June, 2017). Knowing more than we can tell: People are *still* aware of their biased self-perceptions. Poster presentation at the 5th biennial meeting of the Association of Research in Personality, Sacramento, CA.

Bollich, K. L., Mehl, M. R., Doris, J. M., & Vazire, S. (January, 2017). A naturalistic observational study of everyday prosocial behaviors. Talk presentation at the 18th annual meeting of the Society for Personality and Social Psychology, San Antonio, TX.

Bollich, K. L., Mehl, M. R., Doris, J. M., & Vazire, S. (July, 2016). Acting agreeable day in and day out: A naturalistic observational study of everyday prosocial behaviors. Talk presentation at the 18th biennial meeting of the European Conference on Personality, Timișoara, Romania.

Harris, K., Vazire, S., **Bollich**, K. L., Wilson, R. E. (July, 2016). With whom do people self-enhance? A naturalistic observational study of bragging. Talk presentation at the 18th biennial meeting of the European Conference on Personality, Timișoara, Romania.

Gallrein, A. M. B., **Bollich**, K. L., Leising, D (July, 2016). Interpersonal personality feedback in everyday life. Talk presentation at the 18th biennial meeting of the European Conference on Personality, Timișoara, Romania.

Finnigan, K. M., Wilson, R. E., **Bollich**, K. L., Harris, K., Schultz, L., Solomon, B. C., Jackson, J. J., & Vazire, S. (July, 2016). Seeking research parasites to PAIR with: The Personality and Interpersonal Relationships Study. Poster presentation at the 18th biennial meeting of the European Conference on Personality, Timișoara, Romania.

Bollich, K. L., & Jackson, J. J. (January, 2016). Personality behind bars: Effects of incarceration on personality development. Poster presentation at the 17th annual meeting of the Society of Personality and Social Psychology, San Diego, CA.

Bollich, K. L., Howell, J. L., Johannet, P. M., & Vazire, S. (June, 2015). (Un)Welcome honesty: Reactions to interpersonal personality feedback. Talk presentation at the 4th biennial meeting of the Association of Research in Personality, St. Louis, MO.

Gallrein, A. M. B., **Bollich**, K. L., & Leising, D. (June, 2015). I finally spoke my mind...or not: The occurrence of interpersonal personality feedback in everyday life. Talk presentation at the 4th biennial meeting of the Association of Research in Personality, St. Louis, MO.

Bollich, K. L., & Vazire, S. (February, 2015). Self- and other-perceptions of moral character. Poster presentation at the 16th annual meeting of the Society of Personality and Social Psychology, Long Beach, CA.

Bollich, K. L., Vazire, S., & Mehl, M. R. (July, 2014). Judging moral character: Self-other agreement, self-knowledge, and other-knowledge of moral character. Talk presentation at the 17th biennial meeting of the European Conference on Personality, Lausanne, Switzerland.

Bollich, K. L., Vazire, S., Doris, J. M., & Mehl, M. R. (February, 2014). Eavesdropping on character: Testing the stability of naturalistically observed virtuous daily behavior. Talk presentation at the 15th annual meeting of the Society for Personality and Social Psychology, Austin, TX.

Mehl, M. R., **Bollich**, K. L., Doris, J. M., & Vazire, S. (February, 2014). The language of character:

Linguistic markers of naturalistically observed virtuous daily behavior. Talk presentation at the 15th annual meeting of the Society for Personality and Social Psychology, Austin, TX.

*Edershile, E. A., **Bollich**, K. L., & Vazire, S. (February, 2014). Learning the truth: Narcissistic individuals want to know how close others view their personality. Poster presentation at the 15th annual meeting of the Society of Personality and Social Psychology, Austin, TX.

Vazire, S., Wilson, R. E., Carlson, E. N., Solomon, B. C., **Bollich**, K. L., Harris, K., Weston, S., & Jackson, J. J. (February, 2014). When introverts get social: Introverts' social interactions predict well-being. Talk presentation at the 15th annual meeting of the Society for Personality and Social Psychology, Austin, TX.

Bollich, K. L., & Jackson, J. J. (June, 2013). When ethics and friendships collide: Investigating the longitudinal association between personality and moral decisions. Talk presentation at the 3rd biennial meeting of the Association of Research in Personality, Charlotte, NC.

Bollich, K. L., Howell, J. L., Johannet, P. M., & Vazire, S. (May, 2013). Reactions to peer personality feedback. Talk presentation at the 25th annual meeting of the Association for Psychological Science, Washington, DC.

Vazire, S., & **Bollich**, K. L. (May, 2013). It's not the narcissists you should be worried about: Moral self-enhancers make deceptively good first impressions. Talk presentation at the 25th annual meeting of the Association for Psychological Science, Washington, DC.

Bollich, K. L., & Vazire, S. (March, 2013). Knowing more than we can tell: People are aware of their biased self-perceptions. Poster presentation at the 2nd biennial meeting of the Social Psychologists of Arizona, Tucson, AZ.

Vazire, S., Wilson, R., Rogers, K.H., **Bollich**, K. L., & Srivastava, S. (March, 2013). How social situations shape the expression of personality. Talk presentation at the 1st World Conference for Personality. Stellenbosch, South Africa.

Bollich, K. L., Howell, J. L., & Vazire, S. (January, 2013). Self-knowledge and feedback: The effect of explicit feedback from close others on self-views. Poster presentation at the 13th annual meeting of the Society of Personality and Social Psychology, New Orleans, LA.

Wilson, R. E., Vazire, S., **Bollich**, K. L., & Mehl, M. R. (January, 2013). Using smartphones to record daily activity and sample experiences. Talk presentation at the 14th annual meeting of the Society for Personality and Social Psychology, New Orleans, LA.

*Heuckeroth, S. A., **Bollich**, K. L., & Vazire, S. (January, 2013). The effects of individual differences on friend nomination and response rate for informant surveys. Poster presentation at the 13th annual meeting of the Society of Personality and Social Psychologists, New Orleans, LA.

Brown, J. A., & **Bollich**, K. L. (January, 2013). Graduate student productivity for the academic job market: Congruence between advisor expectations and search committee preferences. SPSP Graduate Student Committee poster presentation at the annual meeting of the Society of Personality and Social Psychologists, New Orleans, LA.

Bollich, K. L., & Vazire, S. (October, 2012). Knowing more than we can tell: People are aware of their biased self-perceptions. Talk presentation at the 34th annual meeting of the Society of Southwestern Social Psychologists, Gainesville, FL.

Bollich, K. L., & Vazire, S. (May, 2012). Knowing more than we can tell: People are aware of their biased self-perceptions. Talk presentation at the 24th annual meeting of the Association for Psychological Science, Chicago, IL.

Bollich, K. L., Carlson, E. N., & Vazire, S. (January, 2012). Judging moral character: Self-other agreement on moral traits and behaviors. Talk presentation at the 13th annual meeting of the Society of Personality and Social Psychology, San Diego, CA.

Bollich, K. L., & Vazire, S. (June, 2011). Would you want to know?: Individual differences in interest for self-knowledge. Poster presentation at the 2nd biennial meeting of the Association of Research in Personality, Riverside, CA.

Bollich, K. L., Mathis, S. E., Laas, W. L., & Giuliano, T. A. (January, 2011). From shy to "fly": Strategies to improve first impressions of shy individuals. Poster presentation at the 12th annual meeting of the Society of Personality and Social Psychology, San Antonio, TX.

Bollich, K. L., Carlson, E. N, & Vazire, S. (January, 2011). Creating the least negative impression: Self-

promotion and -deprecation among friends and new acquaintances. Poster presentation at the Self & Identity Preconference of the 12th annual meeting of the Society for Personality & Social Psychology, San Antonio, TX.

Bollich, K. L., Mathis, S. E., Laas, W. L., Giuliano, T. A., & Margulieux, L. E. (May, 2010). Perceived effectiveness of strategies for improving perceptions of shy individuals. Poster presentation at the 22nd annual meeting of the Association for Psychological Science, Boston, MA.

Mathis, S. E., Laas, W. L., Margulieux, L. E., **Bollich**, K. L., & Giuliano, T. A. (April, 2010). Shy to "fly": Testing the effectiveness of self-presentation strategies of shy individuals. Poster presentation at the 56th annual meeting of the Southwestern Psychological Association, Dallas, TX.

Margulieux, L. E., Giuliano, T. A., **Bollich**, K. L., Mathis, S. E., & Laas, W. L. (April, 2010). Introverted but not shy: A new perspective on the measurement of introversion. Poster presentation at the 56th annual meeting of the Southwestern Psychological Association, Dallas, TX.

Bollich, K. L., Laas, W. L., & Giuliano, T. A. (April, 2009). "Battle" of the sexes: Sex role and attitudes toward war. Poster presentation at the 55th annual meeting of the Southwestern Psychological Association, San Antonio, TX.

Laas, W. L., **Bollich** K. L., & Giuliano, T. A. (April, 2009). The politics of Facebook: Gender and political orientation on a social-networking website. Poster presentation at the 55th annual meeting of the Southwestern Psychological Association, San Antonio, TX.

TEACHING EXPERIENCE

Seattle University
Instructor	Statistics & Research Methods I (PSYC 3030)	4x (2017-present)
	Statistics & Research Methods II (PSYC 3050)	4x (2017-present)
	Personality Psychology (PSYC 3500)	5x (2016-present)
	Positive Psychology (PSYC 3910)	4x (2017-present)
	Introductory Psychology (PSYC 1200)	2x (2017-present)
	Advanced Statistics & Research Methods (PSYC 4030)	1x (2018)

Washington University in St. Louis
Instructor	Introduction to Psychology (PSYCH 100)	2x (2013-2014)
Teaching Assistant	Positive Psychology (PSYCH 367)	2x (2014-2015)
	Introduction to Psychology (PSYCH 101B)	
	Psychology of Personality (PSYCH 353)	
	Cognitive Psychology (PSYCH 360)	
	Introduction to Psychology (PSYCH 100)	
	Experimental Psychology (PSYCH 301)	
Teaching Aide	Psychology of Personality (PSYCH 353)	1x (2010)

Southwestern University
Teaching Assistant	Research Methods I (PSY33-204)	1x (2009)
	Research Methods II (PSY33-214)	1x (2010)

PEDAGOGICAL AND PROFESSIONAL DEVELOPMENT TRAINING
(at Seattle University unless otherwise stated)

2022	Transparency in Learning and Teaching workshop series
	Pedagogies for Social Justice: Structuring Learning Experiences
	Labor-Based Contract Grading as an Anti-Racist Pedagogical Practice
	How to Create Psychological Safety and a Speak-Up Culture
	Countering Burnout by Cultivating Imperfection
2021	A Sense of Belonging: Building Relationship-Rich Class Experiences
	Trauma-Informed Pedagogy: A Teaching Approach to Enhance All your Students' Learning

	Teaching in the Jesuit Tradition
	Teaching Sustainability and the Ignatian Tradition
	Embodied Practices in Teaching and Research
	Thinking About Resiliency Practices: The Why and the How
	Ending Micro-aggressions on Campus: A Workshop for White Faculty and Staff
	Faculty Leader Series: Can I Say That? Giving and Getting Better Peer-to-Peer Feedback
	Teaching in the Jesuit tradition: Pedagogies for Social justice
2020	Center for Digital Learning and Innovation Summer Course Design
	Ignatian Pedagogy Series III: Inclusive Pedagogies
	Creating an Inclusive Classroom
	Reframing Courses for Skills
	How Two Small Changes Boost Equity and Success in Your Courses: Transparent Assignment Design
2019	In the Nick of Time: Course Design that Increases Students' Preparation, Participation, and Higher-Order Thinking
2018	Ignatian Pedagogy Series II: Reflective Practice
	"What the Best College Teachers Do" Faculty Learning Community
	The Joy of Failure: Turning a Misstep into an Opportunity for the Classroom
	Creating Inclusivity on Campus: Understanding Micro-inequities and Disrupting Barriers to Belonging
	Course Design: "Best Practices" from the Higher Education Literature
2017	Ignatian Pedagogy Series I: Active Learning
	3rd Annual Conference for Teaching Introductory Psychology *(TIP – Northwest)*
	Moving Beyond Chalk and Talk: Implementing Project-Based Learning
	"Why should I care?" Enhancing motivation throughout your course
	Reflection—Habit of mind, tool for deep learning, and instrument of assessment
	Inviting a Global, Intersectional Feminist Awareness to the Classroom
	Less Grading, Deeper Learning: A Win-Win Through Course Design
2016	"The New Academic" Faculty Learning Community
	Teaching in the Jesuit Tradition
	Designing Writing Assignments
2011	Practicum in Teaching Psychology *(Washington University in St. Louis)*
	University-Wide Teaching Assistant Training *(Washington University in St. Louis)*

GUEST LECTURES

2015	Positive Psychology, "Personality, Self-Knowledge, & their Consequences"
2014	Positive Psychology, "Personality, Self-Knowledge, & their Consequences"
2013	Personality Psychology, "Close Relationships and Personality"
2012	Personality Psychology, "Self-Knowledge of Personality"

REVIEW EXPERIENCE
Journals
  Personality and Social Psychology Bulletin
  Social Psychological and Personality Science
  Journal of Personality
  Journal of Research in Personality
  Personality and Individual Differences
  Basic and Applied Social Psychology
Conferences
  Society of Personality and Social Psychology Conference Poster Submissions (2015)
  Society of Personality and Social Psychology Graduate Student Committee Poster Awards (2015)

Society of Personality and Social Psychology Outstanding Research Awards (2015)

RESEARCH EXPERIENCE

2010-2016	Personality and Self-Knowledge Lab	Dr. Simine Vazire, *Washington University in St. Louis*
2013	Naturalistic Observation of Social Interaction Lab	Dr. Matthias Mehl, *University of Arizona*
2012-2016	Personality Measurement & Development Lab	Dr. Joshua Jackson, *Washington University in St. Louis*
2009-2010	Social Psychology Lab	Dr. Traci Giuliano, *Southwestern University*

ADDITIONAL TRAINING

2014	Structural Equation Modeling Workshop - Drs. Todd Little & Noel Card
2013	Mobile Sensing Workshop - Dr. Andrew Campbell
	Summer Institute in Social and Personality Psychology (SISPP) – "Belonging, Responsiveness, and Close Relationships" - Drs. Harry Reis & Cynthia Pickett
	EAR Data Analysis - Dr. Matthias Mehl
2011	R Workshop - Drs. Bill Revelle & Ryne Sherman

SERVICE

To the Field

2018-present	Newsletter Co-Editor, Association for Research in Personality
2014-2017	Graduate Student Representative, Association for Research in Personality
2012-2013	Graduate Student Committee Member-at-Large, Society of Personality and Social Psychology

To the University

2021-present	Open Education Task Force
2022, January	Sullivan Leaders' Day Faculty Panelist

To the College

2020-present	Academic Grievance Committee
Spring 2018	Internal Advisory Board for Academic Advising

To the Department

2020-present	Psychology and Interdisciplinary Research Symposium Lead Organizer
2017-present	Participant Pool Administrator
2017-2021	Psi Chi Career Night Panelist
2016-present	Statistics and Research Methods Curriculum Committee
2016-present	Undergraduate Major Advisor (~25 students a year)